

Activity	How Many Days?	Resources required	Evidence Required?	If yes what form of evidence?	PCF 1	PCF 2	PCF 3	PCF 4	PCF 5	PCF 6	PCF 7	PCF 8	PCF 9
Map local and community assets and resources where service users can get support in meeting their needs. This will depend on the service, the area and the group	1	PC/Lap top and internet access	Yes	Document		Y		Y	Y		Y		
Map the online resources available to meet service users' needs. This will depend on the service, the area and the group of SUs this will be aimed at	1	PC/Lap top and internet access	Yes	Document		Y		Y	Y		Y		
Create a Coronavirus Lockdown Activity Pack for service users: for example, if the placement was with children and families, build a data bank of free online activities starting from Liberavox (https://librivox.org/), going through online gym and sporting activities and more.	2	PC/Lap top and internet access	Yes	Resource				Y	Y		Y		
Create resources to help children and young people stay safe online during lockdown- e.g. https://www.theguardian.com/world/2020/apr/02/cor	2	PC/Lap top and internet access	Yes	Resource				Y	Y		Y		
Provide guidance to adult service users about trustworthy news sources and avoiding Covid-19 related scams	1	PC/Lap top and internet access	Yes	Guidance		Y		Y	Y		Y		
Best practice during lockdown guide - this will collate examples of how other, similar services managed to deliver service despite limitations	2	PC/Lap top and internet access	Yes	Guidance	Y			Y	Y			Y	Y
Social workers and previous epidemics - is there anything we can learn from past experiences related to SARS, Aids and Ebola?	3	PC/Lap top and internet access	Yes	Guidance	Y				Y			Y	Y
Conducting research to meet the needs of agencies - literature reviews, interviews via the phone or surveys	3	PC/Lap top and internet access	Yes	Research	Y				Y			Y	Y
Reviewing and updating policies different agencies have	1	PC/Lap top and internet access	Yes	Updated Policies	Y				Y			Y	
Building training manuals	3	PC/Lap top and internet access	Yes	Resource	Y				Y			Y	Y

Identify ways to sustain and improve mental health for Social Workers, both when operating face to face and working from home	2	PC/Lap top and internet access	Yes	Guidance	Y				Y			Y	Y
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Best practice in conducting assessments online	3	PC/Lap top and internet access	Yes	Document			Y	Y	Y	Y	Y	Y	Y
Safe practice tips regarding supervision, face to face and online	2	PC/Lap top and internet access	Yes	Document	Y				Y			Y	Y
How to engage children/adult with disabilities online	2	PC/Lap top and internet access	Yes	Research		Y		Y	Y	Y	Y	Y	
Review how endings could be undertaken when they are abrupt	1	PC/Lap top and internet access	Yes	Document					Y			Y	Y
Provide information to service users on rights to NHS treatment and advance decision-making- - https://www.nhs.uk/conditions/end-of-life-care/advance-decision-to-refuse-treatment/ - in context of news stories about older people and disabled people	2	PC/Lap top and internet access	Yes	Guidance		Y	Y	Y	Y	Y	Y		
Compile an induction pack for their placement that could include practical aspects as well as theoretical aspects	2	PC/Lap top and internet access	Yes	Resource	Y				Y			Y	Y
Outline a guidance for the placement setting in outlining further research in regards to Covid-19 tips outlined in https://socialwork.wayne.edu/coronavirus/expert/tips	2	PC/Lap top and internet access	Yes	Guidance	Y			Y	Y			Y	Y
Exploration of how to support students self-isolating on campus	2	PC/Lap top and internet access	Yes	Resource								Y	Y
Provide information tailored to people with learning disabilities about the lockdown and social distancing	3	PC/Lap top and internet access	Yes	Resource		Y	Y	Y					
Provide summary of changes to Care Act 2014 due to coronavirus tailored for 1) service users and 2) practitioners	1	PC/Lap top and internet access	Yes	Resource		Y	Y	Y	Y				
Critical analysis which focuses on aspects of diversity and discrimination based on work from the placement	1	PC/Lap top and internet access	Yes	Report		Y	Y	Y		Y		Y	Y
Reflective account of the impact of Covid-19 both personally and professionally	1	PC/Lap top and internet access	Yes	Report						Y		Y	Y

Written work on provided case studies - assessing information to highlight the potential risk, needs and explaining	1	PC/Lap top and internet access	Yes	Report			Y	Y	Y	Y	Y		
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Drawing up chronologies from information provided and highlight patterns and issues of risk or need	1	PC/Lap top and internet access	Yes	Report			Y	Y					
Watching a video of an intervention and critiquing good practice and areas for development; writing the video up as contact notes/assessment report	1	PC/Lap top and internet access	Yes	Report					Y	Y	Y	Y	Y
Interviewing by Skype or phone - this could be a member of the staff team; teaching partnership (or service users/carers if we can find a way to do this safely). Following this there would be notes and reports to write and students should make recommendations for action.	1	PC/Lap top and internet access	Yes	Report					Y	Y	Y	Y	
Simulation of communication with/from other agencies (making a referral; requesting information; providing information)	1	PC/Lap top and internet access	Yes	Report					Y	Y	Y	Y	
Simulated supervision discussions by telephone or identification of issues which need to be discussed in supervision	1	PC/Lap top and internet access	Yes	Report					Y	Y	Y	Y	
Watching videos of training/social work methods related directly to their practice setting and writing a reflective account of how this could be of benefit to service users or carers.	1	PC/Lap top and internet access	Yes	Report				Y	Y	Y		Y	Y